



Department  
for Education

# Longitudinal Study of Young People in England 2 (LSYPE2)

Presentation to CLOSER network, Thurs 10<sup>th</sup> November 2022

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# We are going to talk about...

- Study overview
- Sampling
- Key study information - wave by wave
- Types of data collected
- Uses of data and impact
- Plans for the future
- Accessing LYSPE2

**What is LSYPE2?**

# Overview

LSYPE2 is a longitudinal study that began in 2013. It has been following a cohort of young people since they were in Year 9 at school, aged 13/14.

## Aims:

- To follow a sample of young people through the **final years of compulsory education**.
- To follow their **transition** from compulsory education to other forms of education, training, employment and other activities.
- To collect information about their **career paths** and about the factors affecting them.
- To provide a **strategic evidence base** about the lives and experiences of young people.



# Key study information, wave by wave

	Wave 1 2013	Wave 2 2014	Wave 3 2015	Wave 4 2016	Wave 5 2017	Wave 6 2018	Wave 7 2019	Wave 8 2020	Wave 9 2021
Age	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Academic year	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/2020	2020/2021
School/HE year	9	10	11	12	13	First year of HE	Second year of HE	Final year of HE	Finished HE
Mode	CAPI CATI	CAPI CATI	CAPI CATI	CAPI CATI CAWI	CAPI CATI CAWI	CAPI CATI CAWI	CAPI CATI CAWI	CATI CAWI	CAPI CATI CAWI
Sample size	13,100	11,166	10,010	8,949	7,927	6,923	6,011	4,949	4,645

# LSYPE2 Roadmap

 Young people who pursued university began their first year 

2018

- 6,923 young people aged 18/19 took part
- YP no longer in compulsory education
- YP became eligible to vote and were asked about voting intentions



2024

- Wave 9 will interview young people after a 4-year gap; they will be aged 24/25
- The majority of YP will have completed their education and will be in the labour market
- There is scope to re-contact YP with whom we lost contact



2020

- Wave 8 will interview young people aged 20/21
- Questionnaire development is currently underway
- YP will be in their final year of HE, or equivalent
- Face-to-face interviews will not be used in this wave



2019

- 6,011 young people aged 19/20 took part
- YP begin transitions into early adulthood
- YP asked about their experiences of any learning or employment they are undertaking, and more



2015

- 10,010 young people aged 15/16 (Year 11) participated alongside parents
- Participants completing their GCSEs
- YP asked about current activities, attitudes to subjects and future plans



2017

- 7,927 young people aged 17/18 took part
- YP were in Year 13 or FE equivalent
- YP were asked about their plans to pursue HE or other future plans



2016

- 8,949 young people aged 16/17 took part
- Telephone interviews introduced
- YP were in Year 12 or FE equivalent
- YP asked about employment and education



2013

- 13,100 young people aged 13/14 (Year 9)
- Interviewed alongside parents
- YP asked about attitudes to school, subject choices, future plans and more




2014

- 11,166 young people aged 14/15 (Year 10) participated alongside parents
- Parents were asked about their expectations of their child
- YP were asked about subject choices, knowledge of apprenticeships, attitudes and more



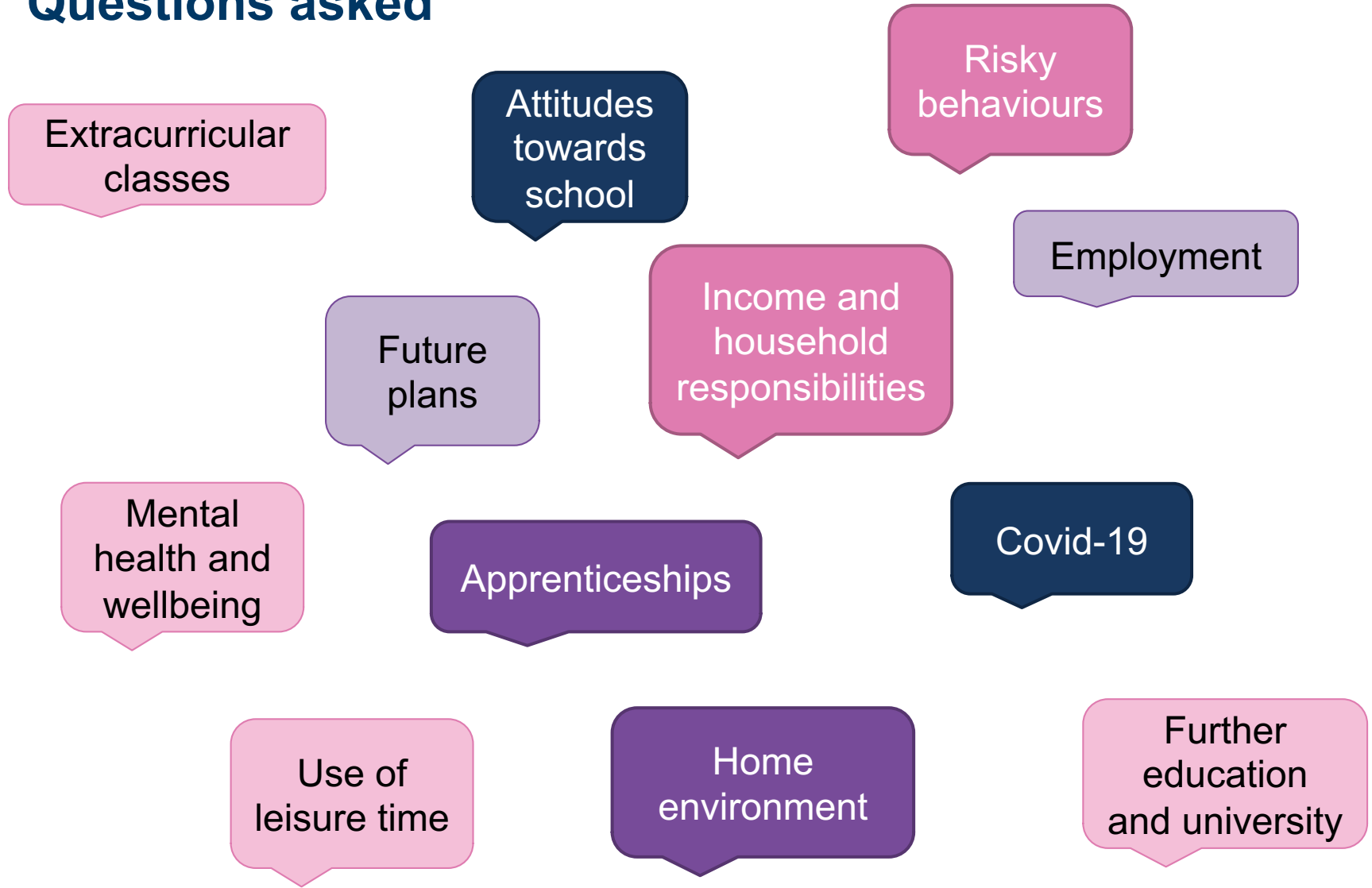
 **Truancy levels decreased between LSYPE1 and LSYPE2**

 **Psychological health declined over time in adolescence for both girls and boys**

 **W8 will be the final annual survey - we will not be interviewing young people again until 2024**

# **Data collection topics**

# Questions asked





**How has the data been used?**

# Range of uses

**External analyses:** 230+ requests  
LSYPE2 w1-3 data via UKDS.

**Internal analyses:**

- ▶ Various DfE publications
- ▶ Featured on gov.uk [Twitter](#)
- ▶ Used in [SoS speech](#)
- ▶ News coverage

## Improved our understanding of:

KS4 attainment

Multiple Disadvantage

Demographic inequalities in achievement

London advantage

STEM subjects by gender

Relationships and sex education

Children and young people's wellbeing

Pandemic and young people's mental health

Bullying

Careers information

Higher education and mental health

Experiences of, and attitudes towards, school

Health and wellbeing

Post-16 aspirations and outcomes

Occupational pathways

Perceptions of Safety



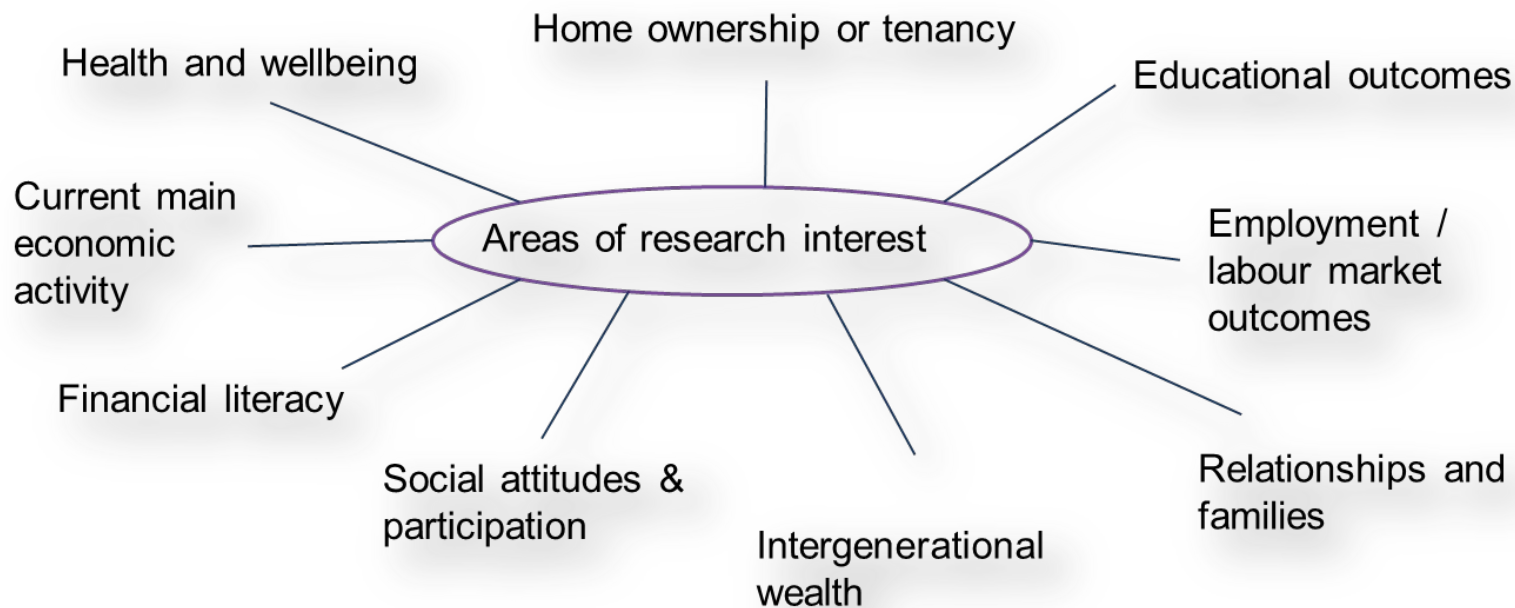
# Impact (often based in unpublished analysis)

Types of impact	Example
<b>Targeting policy</b>	Profiling pupils with different levels, of and reasons, for unauthorised absence
<b>Understanding outcomes</b>	Briefing No 10 material and wellbeing outcomes of those taking more vocational post-16 routes
<b>Raising awareness of issues</b>	Minister writing to schools and post-16 providers about gendered STEM capabilities, attitudes and outcomes
<b>Informing govt. reviews</b>	Models for Commission on Race and Ethnic Disparities showing influence of ethnicity on attainment
<b>Emerging issue evidence</b>	The impact of covid on the psychological health of different groups of young people
<b>Helping solve big strategic questions</b>	Explaining better attainment of London's disadvantaged pupils compared to peers. The relative importance of different factors associated with educational disadvantage.

**Plans for the future &  
accessing the data**

# What next?

- Re-engagement material in the new year
- 10-minute web survey (w10)



- Prepare the ground for age 25 sweep (w11)
- Linking to LEO

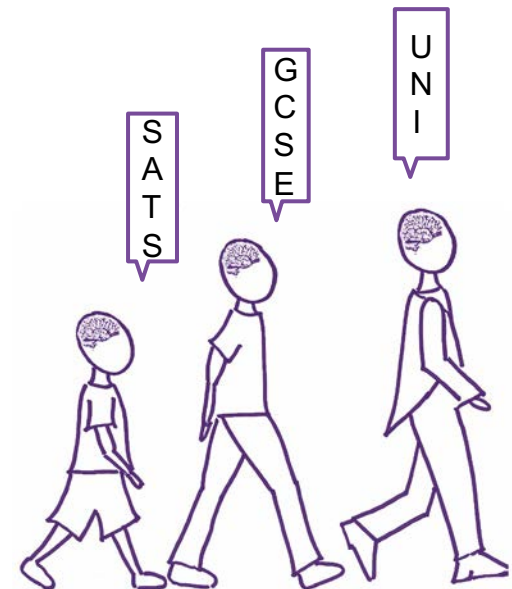
# How to access LSYPE2

- LSYPE2 W1-3 are available via UKDS
- Working towards waves 1-9 of LSYPE2 on ONS SRS early next year
- Will continue to facilitate direct data share requests



# Education and Outcome Panel Study (EOPS)

- Four cohort studies each n=8,500
- Early years; Primary school; Secondary School; Post-16
- Each 5+ waves of data collection
- W1 data collection complete and will continue into 2030s
- Available via ONS SRS



**Thank you**

**Department for Education**

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